

BACKGROUND:

This is a 2-week discipline-based inbound mobility programme for international students co-organised by the International Student Centre and the Faculty of Islamic Contemporary Studies. This programme involves Islamic studies and civilization and discusses important contemporary issues in society, combined with excursions to enjoy the local natural beauty and richness of culture in Malaysia.

PROGRAMME OBJECTIVES:

Participants are to gain a better understanding of the issues concerning Islamic studies and in relation to contemporary social, economic, financial and political issues in our societies.

TOPICS/CONTENTS COVERED:

DAY	AM (9:00~12:00)	PM (14:00~17:00)
Day 0	Departure from County of Origin	
Day 1	Arrival: KUL→TGG	Registration, Orientation
Day 2	Studying the Quran	
Day 3	Comparative Religion	Lecture
Day 4	Usul al-Din	Seminar
Day 5	Aqidah & Living Islam	Discussion Visit
Day 6	Islamic Law (Concept and application)	
Day 7 Day 8	Culture and Experience Tour	
Day 9	Studying the Hadith	
Day 10	Islamic Civilization	
Day 11	Islamic Political Institutions	Lecture Seminar
Day 12	Islamic Social & Economic Institutions	Discussion Visit
Day 13	Islamic Finance & Banking	
Day 14	Departure: TGG→KUL, Return to Country of Origin	

PACKAGE INCLUDES:

This package covers all costs of lecturers, accommodation, transportation, insurance and food throughout the stay. It also includes a trip to Perhentian Island (2D/1N) and other programme- related visits.

COST:

• Student: RM 4,000

• Payable in full prior to arrival in Malaysia

TENTATIVE DATES OF PROGRAMME:

• 1 – 15 August 2015 (2 weeks)

• Dates are subject to change

HOW TO APPLY:

Please download and send the completed application form to INTEC at: intec@unisza.edu.my

CONTACT:

Should you need further information and assistance, please don't hesitate to contact us via: Phone (+609 6688932), Fax (+609 6687837), Email (intec@unisza.edu.my)

We wish you have a pleasant stay here in Malaysia, your host country that is full of enchantment and hospitality